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CREATING SUSTAINABLE PLACES AND SPACES THAT ENRICH THE LIVES OF THOSE WHO USE THEM

1.1 OVERVIEW PURPOSE OF THIS DOCUMENT

A Facilities Master Plan (FMP) is strategic in nature. It identifies a vision for the next 10 to 15 years. The site master plans (refer to Section 7) provide a graphic representation of this vision for each site. It is important to note that the individual school site master plan is not a design but rather a plan for the future improvement of the District's facilities infrastructure in support of the educational program goals for increased student outcomes and achievement of Anaheim Union High School District (AUHSD).

This plan shows a general path of how to get to the goal, but it does not provide specific design solutions. It represents long range improvement recommendations and is a tool in establishing probable cost for the FMP. The costs developed as part of this document can be utilized as a tool by the District for planning purposes, to run program phasing scenarios, as funding becomes available.

As funding becomes available and projects move forward, design teams (architects and engineers) will plan individual aspects of the projects recommended in the FMP. At that time, a school site Design Committee should be assembled to meet with the design team and provide input on the design of the individual elements of the plan. The plans that result from the more detailed design phase process may vary from the concept shown in the FMP plan, but should be a reflection of the program elements identified through the FMP process.

The site master plans are not based on detailed site surveys, such as coordination of existing utility locations, soils reports and detailed code studies. That level of analysis will be completed during the design phase when projects are implemented. It is also likely that the projects listed in the FMP will be addressed incrementally, not as one large comprehensive project. Therefore, it is important when designing individual projects of the plan, they

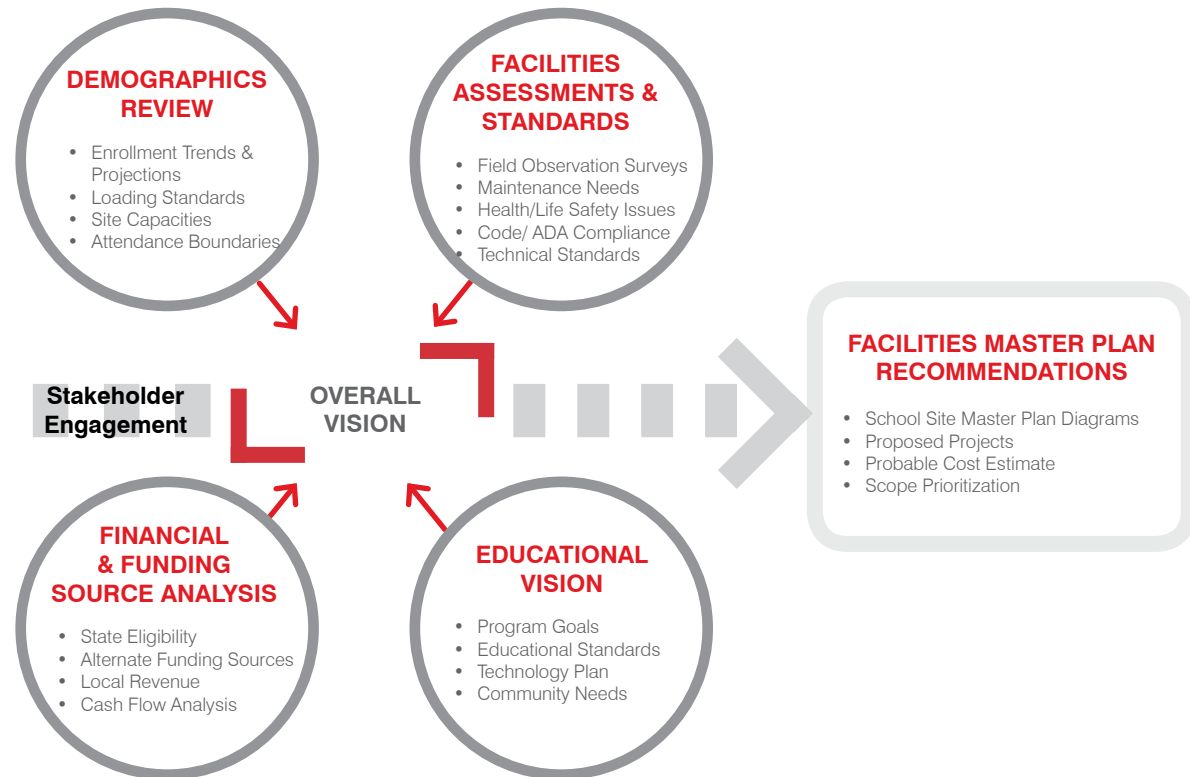
are planned in such a way that future projects can be realized and that each project can stand on its own without negatively impacting operation of the school. As projects are developed over time, the FMP should be revisited and updated so that it reflects the changing needs of the District. This update process is recommended by the California Department of Education (CDE) to occur on a 3-5 year cycle.

Today, the economic conditions and changing demographics are affecting how schools are being planned, designed and managed. The purpose of the FMP is to define the long-range goals for facility planning that support the educational goals of the

District which ultimately aids in decision making so that school facility improvements move toward a common, coordinated vision. The FMP is intended to be a guideline to allow sites to maintain flexibility as enrollment and programs change.

The following diagram illustrates the primary components of the FMP process that were finalized for AUHSD.

FOUR PILLARS OF THE MASTER PLAN



1.2 OVERVIEW

AUHSD VISION + MISSION STATEMENT

During the Spring of 2011, the Anaheim Union High School District Board of Trustees initiated a dialogue regarding the goals and priorities of the District. The discussion centered on four overarching themes:

- Student Learning
- Civic and Social Responsibility
- Effective Two-Way Communication and Partnership
- Utilization of Resources (human, fiscal, and material)

Through several school community forums and student, faculty and staff forums input was solicited and the following goals and actions were identified.

Student Learning

1. High Expectations for Student Learning :: Improving student achievement for all students in all areas
2. 21st Century Learning Environments :: Focusing on student engagement in the design of classroom learning
3. Student Learning Support Systems :: Meeting the needs of all students
4. College and Career Readiness :: Engaging students in the application of learning

Civic and Social Responsibility

1. Community Service and Volunteerism :: Encouraging commitment to service and volunteerism while making a positive difference in the lives of others by sharing our time and talents
2. Environmental Awareness and Guardianship of the Earth :: Creating a better and more peaceful world
3. Civic Responsibility and Community Pride :: Promoting the importance of being a productive and contributing world citizen

4. Kindness and Respect :: Accepting the responsibility of being kind and respectful citizens

Effective Two-Way Communication & Partnership

1. Develop the "AUHSD Family" Philosophy :: Improving communication through developing meaningful relationships
2. Clear Communications :: Communicating openly and honestly
3. Involve Community Stakeholders :: Communicating in a variety of ways to reach all stakeholders
4. Develop Student Communication Skills :: Developing effective student communicators who have mastery of 21st Century skills

Utilization of Resources

1. Maximize the Use of Our Most Valuable Community Resource : Our People :: Advancing our use of community resources and volunteers
2. Improve the Efficiency of Our Use of Resources :: Enhancing our processes and systems to conserve our resources
3. Enhance Partnerships with Our Community and Access Its Resources :: Improving our service and connection to our community
4. Build Staff Capacity and Organization Sustainability :: Enhancing our staff skill set

In May 2012, AUHSD adopted the Strategic Plan (2012 - 2017) setting the District's Vision and Mission Statement. The plan was fully implemented during the 2011-12 school year.

VISION

The Anaheim Union High School District will graduate socially aware, civic-minded students who are college and career ready for the 21st Century

MISSION STATEMENT

The Anaheim Union High School District, a partnership of students, parents, staff, and community will provide all students with a high quality, well-rounded educational program in a safe and nurturing learning environment that promotes:

- *High academic expectations for all students and employees*
- *21st Century learning skills for students to act as problem solvers and critical thinkers*
- *Readiness for post-secondary education, career options, and civic and social responsibility*

1.3 OVERVIEW BACKGROUND

Anaheim Union High School District is one of the largest school districts in the state. The District covers 46 square miles and stretches across the cities of Anaheim, Cypress, Buena Park, La Palma and Stanton. Feeder Districts include Anaheim City School District, Centralia School District, Cypress School District, Magnolia School District, and Savanna School District.

Anaheim Union High School District educates more than approximately 31,000 students who attend eight junior high schools (grades 7-8), eight comprehensive high schools (grades 9-12), one secondary selective school (grades 7-12), one alternative education high school, and one special education school. The District has established 28 career pathways in 12 industries designed to lead to meaningful post-secondary employment. More than 11,000 students are enrolled in Career Technical Education pathway courses. Other strong programs include foreign language, visual and performing arts, and athletics. Ongoing partnerships with the regional occupational program (ROP), community colleges, state universities, and local businesses also provide an important role in educational improvement.



